



## California State Polytechnic University, Pomona

### TENURE TRACK FACULTY POSITION DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGES

**Department:** The English & Foreign Languages Department at California State Polytechnic University, Pomona (Cal Poly Pomona) seeks an Assistant Professor in Spanish Peninsular Literature (specialization in Early Modern or Twentieth/Twenty-First Century) to begin Fall 2014.

**The Position:** Ideal candidates will be well qualified to teach Spanish Peninsular literature of either the early modern period or the twentieth/twenty-first century, as well as elementary, intermediate and advanced Spanish language, composition and culture. We seek candidates able to make Spanish Peninsular literary and cultural studies relevant to our student population of Spanish heritage and multilingual speakers. The position requires excellence in teaching and advising, professional and scholarly achievements, and service to the university. The teaching load is 3 courses per quarter. The EFL Department offers majors and minors in Spanish and English, an M.A. in English, and minors in French and Chinese. Date of appointment is September 2014. Applicants whose work incorporates a global perspective and a commitment to diversity in higher education are particularly encouraged to apply.

#### **Minimum Qualifications:**

- Ph.D. in Spanish Peninsular Literature (specialization in Early Modern or Twentieth/Twenty-First Century) or closely related field from an accredited university (completed no later than September 1, 2014).
- Evidence of effective college or university teaching experience.
- Evidence of scholarly potential (e.g., conference presentations, publications).
- Commitment to equity, diversity and/or internationalization in the University.
- Ability to teach some combination of courses in the following areas: Spanish Peninsular literature (Early Modern and Twentieth/Twenty-First Century), as well as elementary, intermediate and advanced Spanish language, composition and culture.

#### **Preferred/Desired Qualifications:**

- Near-native proficiency in both Spanish and English.
- An area of critical interest such as, but not limited to: Southwest border (comparisons with Iberia); transatlantic studies; film, visual culture, or digital media; gender studies; performance studies.
- Demonstrated interest in online pedagogies and ability to teach hybrid/online courses.
- Interest and ability in obtaining external funding to support teaching and research.

**Application Procedure:** A completed application will consist of:

- A cover letter that describes the candidate's teaching and research experience and interests and that addresses the duties and qualifications articulated in the position description.

- A curriculum vitae comprised of at least those elements specified on the application form and including the names, titles, addresses, and telephone numbers of at least five individuals who can speak to the candidate's potential for success in this position.
- A statement of the candidate's teaching philosophy within a multicultural environment with examples of past experiences (not to exceed 500 words).
- A completed application form.
- A transcript showing highest degree earned (an official transcript will be required of finalists).
- Three recent letters of reference (dated within the past two years). The link for reference letter writers to follow is <https://class.csupomona.edu/apply-online-efl/efl-letters/>

Materials submitted by the candidate will be available for examination by all tenured and probationary faculty of the department.

**Closing Date:** All application materials must be submitted electronically by **November 8, 2013**, after which time all submitted materials will be reviewed. Based on the review, a determination will be made of the applicants to be interviewed at the Modern Language Association (MLA) Convention in Chicago, January 9-12, 2014, or via Skype for those who will be unavailable to interview at the convention. After all initial interviews are completed, finalists will be selected for on-campus interviews.

Finalists will appear on campus for a two-day visit. Finalists must be prepared to deliver classroom and scholarly presentations. During the campus interviews and presentations, candidates must demonstrate teaching effectiveness, scholarly activity, and the potential to publish.

The position is open until filled. Applications submitted by November 8, 2013, will be considered in the initial screening, but applications will continue to be accepted until the position is filled. Early response is encouraged. An online application process will be used. To apply, please go directly to <https://class.csupomona.edu/apply-online-efl>.

Please address all inquiries to:

Spanish Peninsular Literature Search Committee  
 English and Foreign Languages Department  
 California State Polytechnic University, Pomona  
 3801 West Temple Avenue  
 Pomona, CA 91768  
 909-869-3940  
[mjrodriguez@csupomona.edu](mailto:mjrodriguez@csupomona.edu)

OR

for additional information, contact:

Isabel Bustamante-López  
 Spanish Peninsular Literature Search Committee  
 English and Foreign Languages Department  
 California State Polytechnic University, Pomona  
 3801 West Temple Avenue  
 Pomona, CA 91768  
[ibustamante@csupomona.edu](mailto:ibustamante@csupomona.edu)

**The University:** Cal Poly Pomona is one of two polytechnic universities in the 23-campus California State University system. Our ethnically diverse student population of approximately 21,000 enrolls in 60 baccalaureate, 26 master's degree programs and a doctorate in Educational Leadership, presented by a faculty of 1,000. We recruit students increasingly from throughout California and beyond. The students are success and career focused and extremely diverse. We are proud of our status as a Hispanic Serving Institution. We have a strong commitment to supporting scholarship, research, and student achievement. Our scenic and historic 1,400-acre campus, once the winter ranch of cereal magnate W. K. Kellogg, is located about 30 miles east of downtown Los Angeles in one of the most dynamic economic and cultural regions in the country, and within an hour's drive of beaches, mountains, and desert. The university is committed to diversifying its faculty and staff and has made educational equity one of its highest priorities. The mission of the university is to advance learning and knowledge by linking theory and practice in all disciplines, and to prepare students for lifelong learning, leadership, and careers in a changing, multicultural world.

*California State Polytechnic University, Pomona is an Equal Opportunity, Affirmative Action Employer. The University seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. Cal Poly Pomona subscribes to all state and federal regulations and prohibits discrimination based on race, color, religion, national origin, sex, gender identity/gender expression, sexual orientation, marital status, pregnancy, age, disability, genetic information, medical condition, and covered veteran status. The University hires only individuals lawfully authorized to work in the United States. As required by the Clery Disclosure Act, the university's annual security report is available at <http://dsa.csupomona.edu/police/securityreport.asp>. The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.*